"Tell me and I forget. Teach me and I remember. Involve me and I learn." – Ben Franklin

Students Entering Fifth Grade in September 2024 - Reading List

The summer assignments are as follows:
- All students are to read two books of their own choosing, based on individual reading levels.
- Please complete a different project for each book.
- The following is a **suggested** list, containing various genres, reading levels, and interest levels. You do not have to choose books from this list.

- *Because of Winn Dixie* – Katie Dicamillo
- *King George: What Was His Problem*? - Steve Sheinkin
- *Where the Mountain Meets the Moon* - Grace Lin
- *The One and Only Ivan* - Katherine Applegate
- *Island of the Blue Dolphin* - Scott O'Dell
- *How to Steal a Dog* - Barbara O'Connor
- *The Insignificant Events in the Life of a Cactus* - Dusti Bowling
- *Maniac Magee* - Jerry Spinelli
- *Shiloh* - Phyllis Reynolds Naylor
- *The BFG* - Roald Dahl
- *The Phantom Toll Booth* - Norton Juster
- *Charles A. Lindberg: A Human Hero - James Giblin*
- *The Landry News* - Andrew Clements
- *Esperanza Rising* - Pam Mundz Ryan
- *George Washington's Socks* - Elvira Woodruff

Assignments: Complete a different assignment for each book of your choosing. You will be completing two total assignments this summer.

1. Write a short story about what the characters in the book will be doing one year later. The story should be at least 4 paragraphs long.
2. Use your artistic skills to create a comic strip illustrating the sequence of events in the book. A minimum of 5-8 comic panels is required.
3. Create and write an alternate ending for the book. Be creative in your planning, considering how a different ending might change the outcome for the characters. The ending should still maintain the original characters, and process logically.